



## I-001 Vision and Campus Culture

### Course-Embedded Internship Log - 2

Course Number: <i>EDLD 5333</i> <i>Leadership for Accountability</i>		Place of Activity	Time Spent on Activity <i>2 hours</i>
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Description of the Activity	<p><i>Students create a <b>personal vision of leadership</b>.</i></p> <p>Reflection posted at: <a href="http://pastartz.blogspot.com/2012/06/edld5333-leadership-for-accountability.html">http://pastartz.blogspot.com/2012/06/edld5333-leadership-for-accountability.html</a></p> <p>Lesson posted to wiki at: <a href="https://pastartz.wikispaces.com/file/detail/PatriciaStartzSIDL20052257Reflection+EDLD5333Embedded+assignment+1.pdf">https://pastartz.wikispaces.com/file/detail/PatriciaStartzSIDL20052257Reflection+EDLD5333Embedded+assignment+1.pdf</a></p>
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<p>Personal Reflection/Learning: Focus reflection on the leadership skill. (Minimum of 150 Words)</p>	<p>The completion of this assignment has enabled me to convert the brief outline of an action plan into a solid plan of action for bridging the gaps in curriculum instruction revealed by the first round of STAAR testing. I work closely with the Principal to maintain and revise the plan annually. This gave me the opportunity to update the relevant section to include Teacher professional development for the curriculum alignment tool, Scope. The decision to utilize this tool in the coming year has been made by the administrative staff in an effort to help teachers bridge current instructional gaps as revealed in the first round of STAAR assessments.</p> <p>Mostly, the information in the readings has reminded me of the early processes a very dynamic superintendent used as he led our staff and community to grow into the earliest of days of the twenty-first century. In a manner which was new to the whole community, he involved every stakeholder in every phase of the process of adopting visions, developing mission statements, drafting our first formal Campus Improvement Plans, and the adoption of a design/build for our new elementary. It was an exciting time, and, after a few minutes consideration, I believe it was the birth of the idea of "Beaver Nation." This core vision of a unified community that strives to bring out the potential for adult leadership in every child and the child out in every parent.... It is an awesome thing to behold. But a little more careful consideration reveals that student academic success could be throttled if current and future administrators cannot utilize the expectation of exemplary performance in everything "Beavers do" to help older teachers adjust their curriculum to meet modern rigor and the inclusion of the analytical and problem solving skills students will need to be successful, not only on STAAR assessments, but as productive members of the twenty-first century global economy.</p> <p>To this end, the readings have given the framework for revising and modernizing the early vision to encompass the newest curriculum, assessment, and budget challenges as the district proceeds into the second decade of the twenty-first century.</p> <p>Specifically, the December 2007 article, <i>The Importance of Visions For Schools and School Improvement</i>, retrieved June 4, 2012, from: <a href="https://lamar.epiclms.net/Learn/Player.aspx?enrollmentid=2791028">https://lamar.epiclms.net/Learn/Player.aspx?enrollmentid=2791028</a> reminded me of the superintendent's belief in the Covey way... ie, a purpose driven life. The article demonstrates the relevance of purpose and vision in school planning.</p> <p>The online article, <i>Components of a Vision</i>, provided by the North Central Regional Educational Laboratory provided both the components of an updated Vision Plan as well as further readings on the process, and pitfalls to avoid when I lead our staff</p>
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	<p>through the continuing process of revising our existing campus improvement action plan and vision statements to encompass the current educational challenges twenty-first century, among them, more rigorous assessments. I have something to check the existing framework against to be sure it is as complete as possible and to remind me to seek the input of our staff.</p> <p>The mention of Covey and the "Purpose driven life" has rekindled an interest in that series of self-help books. I think they will include information to help me adopt habits that will make me a more effective educational leader.</p> <p>Resources:</p> <p>Blocker, C., Startz, P., et.al, <i>Falls City High School Campus Improvement Plan</i>, retrieved June 10, 2012, from: <a href="http://www2.fcisd.net/index.php?option=com_docman&amp;task=doc_download&amp;gid=1731&amp;Itemid=102&amp;lang=en">http://www2.fcisd.net/index.php?option=com_docman&amp;task=doc_download&amp;gid=1731&amp;Itemid=102&amp;lang=en</a>, p. 13, 30-31.</p> <p>Jones, L., (2007, Dec. 17), <i>The Importance of Visions For Schools and School Improvement</i>, retrieved June 4, 2012, from: <a href="https://lamar.epiclms.net/Learn/Player.aspx?enrollmentid=2791028">https://lamar.epiclms.net/Learn/Player.aspx?enrollmentid=2791028</a></p> <p>No author or date, <i>Components of a Vision</i>, retrieved June 10, 2012 from: <a href="http://www.ncrel.org/sdrs/areas/issues/educatrs/leadrshp/lelcomps.htm">http://www.ncrel.org/sdrs/areas/issues/educatrs/leadrshp/lelcomps.htm</a></p>
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